

Thanksgiving Prayer

Father,

We thank you.

For love and laughter and tears and joy-

For seasons and friends and trees-

For parents who have prayed and cared and loved and

For teachers who have given much to help us.

Teach us patience when life breaks left when we are
leaning right

And help us trust in you when friends break off when
we are breaking down.

Teach us to love when all we can see is black or long
hair or wrong generation

And teach us to pray when all we can see is failure and
hopelessness and despair.

And, Father, teach most of all how to be thankful for
the little things of life

And how to be thankful when things are going our way

So when life closes in around us and things don't look
too good

We will have practiced thanking you much and it won't
be so hard. Amen

caw

CRUSADER

NOV. 24, 1971

N A M P A, I D.

Homecoming Court

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"The Miracle Worker"

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SPECIAL HOMECOMING ISSUE



Performers prepare for this Sunday's "Messiah" concert.

Handel's Messiah to be performed by college choir and orchestra

To make the prodigious ascent culminating in arrival at the status of being a classic, a work of music, literature, or art must stand the frequently acrid test of time. In this context, George Frederick Handel's "The Messiah" is a true classic. Maturity allied with music opulence has made "The Messiah" a self-perpetuating tradition that has become an integral part of the holiday atmosphere.

Handel's sacred oratorio was created in 1741 in a mere twenty-three days. Because of the extreme brevity in writing the piece and the subject matter it embodies, "The Messiah" is considered to be a word of inspiration. The construct of Handel's immortal effort may be divided three ways into the prophecy and ultimate birth of the Messiah, Christ's suffering and death, and finally the celestial song of the Resurrection.

This year's thirty-eighth annual rendition of "The Messiah" will be eloquently performed by a 105 voice choir resounding with a 25 piece orchestra directed by Eugene Lubiens, who will also play the harpsichord. Marvin Stallcop, overseer of the entire production, directs the choir. Soloists cast in the roles

of soprano, contralto, tenor and bass are Dorothy Barnes, Jean Peterson, Estyn Goss, and Dr. Marvin Bloomquist, respectively. Ruby Sanner, performing on piano, and Deloris Waller, playing organ, are the accompanists.

The sanctuary of College Church will be the scene for the unveiling of "The Messiah" this Sunday night at 8 p.m. Those possessing a technical apprecia-

tion of "The Messiah's" musical excellence as well as those who claim no intellectual involvement with the music may equally admire the fluid brilliance of Handel's Masterpiece. The beauty of the oratorio may at once impart a portion of heaven to the beholder and serve as a strong testimony to what one talented man and his God can accomplish in three devoted weeks.

Pop music now included in intramural contest

This year's Intramural music and speech contests feature several new innovations never before seen in the bi-annual literary competitions.

Popular music will be included in this year's music competition for the first time. In the past, all music has been classical or religious in nature. The purpose for introducing popular music is to make the two chapel concerts more interesting, to promote participation in the contests, and to generally update the contests to include some of today's stylings in music, according to Larry Vinyard, this year's music and speech director.

Another change provided for this year has been the introduction of the following ratings: superior, excellent, very good, and fair. In the past, only numerical ratings have been given. Since no poor ratings are given in the new system, Vinyard said, there will be less tendency for students who rate low to feel humiliated, as many have before for receiving last or second to last place under the numerical rating system.

The new system also provides that more than one person can receive a superior rating. This will alleviate having to make difficult decisions as to who deserved first place, second place, and so forth.

The categories of the contests have also been changed, due

to the introduction of popular music. Men and women vocalists will be judged together, all instrumentalists will be judged together, and organ and piano will be judged together, within one style of music (either classical-religious, or popular and folk). These changes were necessary to keep from having too many categories and too few contestants for each category.

New instruments like drums, electric guitars, or any percussion instruments will also be included in the competitions this year.

All music and speech contestants will be given the score sheets, used by the judges, after the competitions are over, for the purpose of self-evaluation and improvement. The categories for the speech competitions will be dramatic reading, and extemporaneous speaking. Considerably less change has been made in the speech contests, but the society speech directors and Mrs. Marilyn Thompson, professor in the speech department, have expressed optimism about the contest this year.

Sign-up sheets are up now on the intramural bulletin board, with deadlines Jan. 12. The competitions will be held Monday and Tuesday, Jan. 17 and 18. The Concert of Champions is to be held in chapel on Wednesday of the same week.

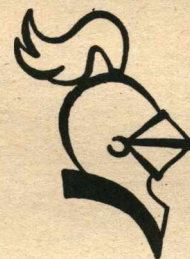
Media Center obtains new equipment

Here at NNC in the Educational Media Center is a newly acquired photo modifier. The machine was purchased by the Phi Delta Lambda Honor Society and the Media Center. The machine takes a large photo and reduces it in size for transparency use and any other use needing small pictures.

Another new machine added to the Center's facilities is a high speed cassette duplicator. This machine tapes reel to reel tape masters or cassette masters. Students can check out tapes and return them free of charge.

Along with the many facilities such as filmstrips, slides, 3M transparencies, audio-visual books and periodicals, record players, tapes, dittos, viewing rooms, audio tapes and others, there are also classes offered to students.

The EMC restricts its sales to items that cannot be attained at the bookstore. Faculty, administration, and students are encouraged to use the available items. The main purpose is for campus use but equipment may be checked out for other reasons with permission.



THE CRUSADER

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The Crusader serves as the tool of no faction of the college community—students, faculty, administration, alumni, constituency, or the college itself.

Helen G. Wilson, advisor, without the responsibility of prior censorship.

Wednesday, November 24, 1971

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Rod and Patsi Huling are "Alumni of the Year".

Rod Hulings selected as "Alumni of the year"

Rod and Patsi Huling have been selected as NNC's 1971 "Alumni of the Year."

After graduating from NNC in 1969, Rod and Patsi entered

the Peace Corps. They served 2 years in northern Ethiopia, where Rod taught English and Patsi taught business subjects in a national public high school of about 1500 students.

A desire to serve, to travel, and to meet new people are, according to Patsi, what led to their activities in Africa. She described their experiences as "fantastic, very rewarding," and stated that she would "recommend 100 percent" this area of service.

Presently, Rod is facing a 2-year stint in the service, after which he will return to his schooling, to prepare for a career in photography. Patsi is currently working in the NNC business office.

Scott awarded Church scholarship

The Frank Church History Scholarship was recently awarded to Larry Scott, a Junior honor student. This scholarship given by Senator Church is for a history major at the recommendation of the professors in the History Department at NNC.

Active in student government, S.N.E.A., and Publications Board, Scott plans to continue further studies at graduate school in modern U.S. History after graduation.

Scott is the son of Mr. and Mrs. Glenn L. Scott of Yuma, Colorado.

• CASMONT productions

NOV. 27

All receipts go to coffee house

INVOCATION

I went out, Lord.

Men were coming and going,
Walking and running.

Everything was rushing: cars, trucks, the street, the whole town.
Men were rushing not to waste time.
They were rushing after time,
To catch up with time,
To gain time.

Good-bye, Sir, excuse me, I haven't time.
I'll come back, I can't wait, I haven't time.
I must end this letter---I haven't time.
I can't accept, having no time.
I can't think, I can't read, I'm swamped, I haven't time.
I'd like to pray, but I haven't time.

You understand, Lord, they simply haven't the time.
The child is playing, he hasn't time right now... Later on...
The school boy has his homework to do, he hasn't time... Later on...
The student has his courses, and so much work... Later on...
The young man is at his sports, he hasn't time... Later on...
The young married man has his new house; he has to fix it up.
He hasn't time... Later on...
The grandparents have their grandchildren. They haven't time... Later on...
They are ill, they have their treatments, they haven't time... Later on...
They are dying, they have no...
Too late!... They have no more time!

And so all men run after time, Lord.
They pass through life running---hurried, jostled, overburdened,
frantic, and they never get there. They haven't time.
In spite of all their efforts they're still short of time,

Of a great deal of time.
Lord, You must have made a mistake in Your calculations.
There is a big mistake somewhere.
The hours are too short,
The days are too short,
Our lives are too short.

You who are beyond time, Lord, You smile to see us fighting it.
And You know what You are doing.
You make no mistakes in Your distribution of time to men.
You give each one time to do what You want him to do.
But we must not lose time
waste time,
kill time,
For time is a gift that You give us,
But a perishable gift,
A gift that does not keep.

Lord, I have time,
I have plenty of time,
All the time that you give me,
The years of my life,
The days of my years,
The hours of my days,
They are all mine.
Mine to fill, quietly, calmly,
But to fill completely, up to the brim,
To offer them to You, that of their insipid water
You may make a rich wine such as You made once
in Cana of Galilee.

I am not asking You tonight, Lord, for time to do this and then that,
But Your grace to do conscientiously, in the time that You give me,
what You want me to do. Author---QUOIST



Circle K duffer Jerry Kern discovers the results of laziness.

Walls of State School brightened as Circle K members apply paint

Saturday, Nov. 13, 14 men from the NNC Circle K Club donated nearly 50 man hours painting the inside of a girls dormitory at the Nampa State school for the Mentally Retarded. This project along with

others already completed this year such as donating money to the "Cobweb", supporting a Korean Orphan Child, preparing for the Red Cross Blood Drive, and giving candy to the children at the Nampa State School are

all in keeping with this service organizations purpose of helping others. Through-out the Home-coming events of this week, Circle K men will be seen ushering, escorting, and working behind the scenes. Circle K is an organization of men who want to be of service wherever possible, and future projects will prove their continuing desire of service.

New coffeehouses

Cobweb to open soon

NNC students will soon be able to enjoy two new coffeehouses. The ASNNC coffeehouse, christened "The Cobweb" is scheduled to open soon. Much student support and work made the opening possible. A coffeehouse has been proposed for almost a year and is now a reality thanks to the hard work of the ASNNC officers and many concerned students.

College Church is sponsoring a coffeehouse in Franklin Hall on

Sunday nights. Refreshments and live music will be featured. Candles, posters, and a few "surprises" promise to make the atmosphere distinctive and informal. Attendance and interest will determine the hours that the coffeehouses will be open.

Several other coffeehouses have been organized in the community, but the opening dates and other specifics have not been made public.

NNC takes third in Nazarene

S.S. contest

During the weeks of Sept. 31 through Oct. 26, the Church of the Nazarene held a worldwide Sunday School campaign. The campaign was promoted with the hopes of getting more people involved in the Sunday School program. These hopes became realities as a new attendance record was set. There was an increase of 72,898 people or 16 percent.

The Nazarene colleges were also involved in the Sunday School campaign. Dr. Rice, chairman of "Touchdown, 71", wanted to know what percentage of the student body attended Sunday School at each of the respective colleges. With this information, it would be possible to see if there was a need to improve the Sunday School class, and if there was a need, it would be possible to plan better Sunday School programs at the college level.

According to the reports from each of the respective colleges, there was an average of about 60 percent of the student bodies that attended Sunday School. Trevecca Nazarene College took first place with 75.5 percent attending Sunday School. Olivet had 73.6 percent and NNC took third with 69 percent.

Calender of Events

Wednesday, Nov. 24	
"The Miracle Worker"	9 p.m.
Thursday, Nov. 25	
Registration at Student Center	9 a.m.
Community Thanksgiving Service at First Assembly of God	10 a.m.
Guided Tour of PE Building	11 a.m.
"The Miracle Worker"	1 p.m.
Thanksgiving Banquet	4 p.m.
Open House--Resident Halls	6:30 p.m.
"The Miracle Worker"	8 p.m.
ASNNC Roller Skating Party at Nampa Rollerdomo	8-10 p.m.
Bonfire--SW of PE Building	10:30 p.m.
Friday, Nov. 26	
Pardae Starting Downtown	12 noon
Guided Tour of PE Building	1 p.m.
Frosh vs. Alumni	6 p.m.
Coronation	7:45 p.m.
Tip-off -- Crudaders vs. Alumni	8:15 p.m.
After Game Reception at Student Center	
Saturday, Nov. 27	
Casmont Production at Science Lecture Hall	7 p.m.
Sunday, Nov. 28	
"The Messiah" at College Church	8 p.m.
Wednesday--Friday, Dec. 1-3	
Term Exams	

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From KROK to KCRH- radio's past un-Vail-ed

"I'd never do it again. I'm glad I went through the experience once, when I was younger, but I wouldn't want to again." These are the words of physics Professor Virgil Vail concerning the designing and building of the 10-watt radiated power transmitter which powers NNC's KCRH-FM.

The whole idea of a school operated radio station came into being in 1950, shortly after professor Vail returned to NNC from graduate school. Campus carrier-current stations, those which transmit a signal via an existing, tangible medium such as a building's water pipes, were then much in style and the idea of NNC's own radio station appealed to the young teacher. Of course at this time, the elementary and sec-

ondary grades, as well as the "institution of higher education" were all centrally located on the campus, so the new carrier-current station was adopted as a project by the College High Radio Club, sponsored by Virgil Vail. A set of call letters was suggested to the Federal Communications Commission, which does not license but does regulate all carrier-current stations, and in 1951 KROK went on the air. (The call letters reflected somewhat the age group who participated.)

The primary purpose for the existence of KROK was service. Both the chapel services and church services were aired, and although the signal was only transmitted to campus buildings, the field strength was so intense as to be picked up three to four blocks away. Thus KROK had a devoted and receptive community listening audience.

Twelve years later an FCC inspector was visiting Nampa, discovered this extra-powerful campus station, and paid a visit to Mr. Vail. The inspector "suggested" the signal be reduced and limited, which the Radio Club and Vail promptly attempted to do. However, this was extra work and somewhat disconcerting to both campus and community listeners. One thing the inspector said the day of his visit haunted Vail time and again, "Why not go educational FM?" Why not! thought Vail.

The first and foremost requirements of any radio station is of course a transmitter, and a

new radiated-power one would be needed. Two possibilities immediately arose, buy one or build one. Since Mr. Vail was a physics professor, and since the treasury was depleted, he set about constructing a 10-watt effective radiated power transmitter for the new educational FM station. In addition, he decided to go all out and build it solid state, all transistors and no tubes. In fact, Mr. Vail was accused of having more transistors than the entire Gates Audio Equipment Company, one of the



Prof. Virgil Vail ascends newly constructed transmitter tower back in September, 1967.

largest manufacturers of broadcast equipment in the country.

Mr. Vail remembers some hard times he went through during those three years of transition. He remembers how he went through five \$70 transistors before he solved the problem. (Fortunately four of the five were donated to the cause by a former physics student.) He also relates how the frequency deviation had to be checked with the transmitter first in a deep freeze at -10° F and then in an oven at 50° C. Then there were the pages and

pages of data, diagrams, proofs, and summaries to be prepared and submitted to the FCC. These still fill more than one drawer in an average size filing cabinet.

It's no wonder that he wishes never to go through it all again. However, Mr. Vail emphasizes he never could have finished the project without the help and guidance of J. A. Johntz, Assistant General Manager of KBOI Radio and TV, and his staff of engineers and technicians. "I've never met finer gentlemen," Vail relates. "They let me borrow any and all the equipment I needed."

Many ask "Why just 10 watts? A light bulb burns more than that!" Mr. Vail lists two reasons. First, a 10-watt station is much less expensive to equip and operate than a higher-powered station. Secondly, as the power increases, so do the problems and the maintenance required to keep the equipment operating efficiently. In the past five years of broadcasting at KCRH, the transistor section of the transmitter has never been turned off. Yet Vail notes that he has forgotten what that section looks like for he has never occasioned to re-examine it since September, 1967, when KCRH-FM first went on the air.

However, even more consistent than the home-made 10-watt transmitter has been the whole idea of a campus-owned-and-operated radio station serving the educational community. Mr. Vail credits this to the fact that in 1956, the radio station operation was tied in very closely with the rest of the student government activities, and has been there ever since. This, along with the commitment to provide service to the campus and community, and the unerring advice and guidance by Virgil Vail, have kept NNC's station on the air while others around have begun, flourished, and died in the space of a few short years.



NNC sour creams the Great Potato (see All Idaho story, page 9).

Two students to compete in national math contest

Two NNC mathematics students will be participating in the 33rd annual William Lowell Putnam Mathematics Competition to be held Dec. 4 on the NNC campus.

John Dorband, a Math and Physics student, and Fernando Bensuaski, from Brazil and former National High School Math Contest participant, will be competing against a nation-wide group of contestants for awards up to \$100.

This is the first year NNC has entered the contest, which consists of a 6-hour exam covering undergraduate mathematics.

Dr. Donald Tillotson expressed "optimistic doubt" or "pessimistic hope" for NNC to place very high in the contest. "These two boys are very bright, but with the competition being nation-wide, it is difficult to score exceedingly high on a national scale," he explained.

Dr. Marks to apply thermodynamics to environment

A course in Thermodynamics, sponsored by the National Science Foundation and the American Association for Advancement of Sciences, was attended by Dr. Darrell Marks Nov. 4 and 5 at Oregon Graduate Center in Beaverton, Oregon.

People from colleges and universities from throughout the Northwest took the two-part course (the second session to be

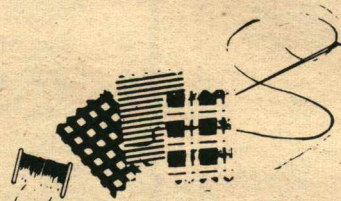
held in March) taught by Art Campbell, Professor of Chemistry at Harvey Mudd College in Los Angeles.

Asked what thermodynamics is, Dr. Marks replied, "In layman's terms, it's the study of heat and energy relationships found in the natural processes. In today's society, it has much relevance as to the problems found in our environment and population. I took the course that I might get my students to think about possible solutions to these issues."

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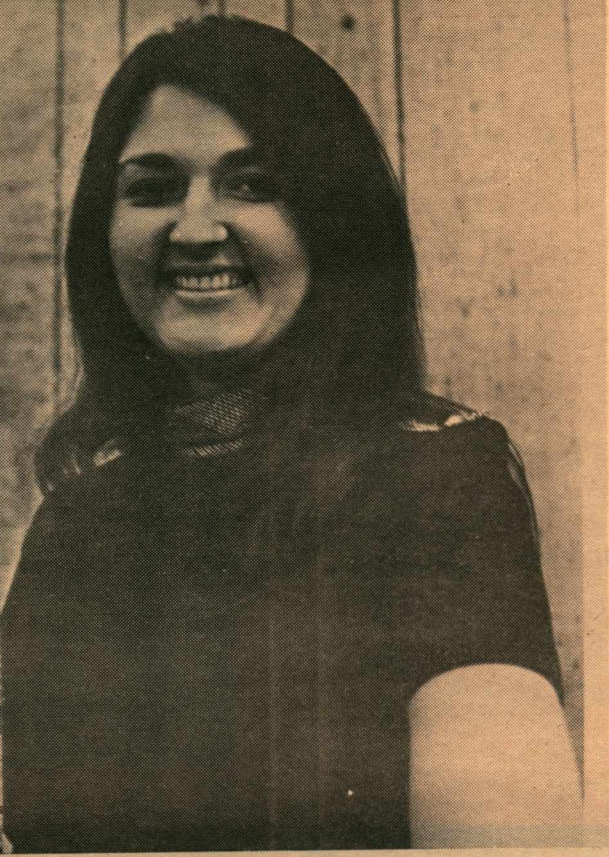
JAN HURN

Senior
Greeley, Colorado
Elementary Education



LIZ MOSTELLER

Senior
Campinas, Brazil
Elementary Education



1971 Homecoming Court

SHERYL TAYLOR

Junior
Portland, Oregon
General Studies



MARCIA WILDE

Sophomore
Benton City, Washington
Special Education



DEBBIE TAYLOR

Freshman
Ontario, Oregon
Business





Dinner at the Keller house is a strain.



Anne battles with Helen trying to teach her discipline.

"Miracle Worker" Awes Audience

by Chuck Wilkes

In what must be termed a performance that pushed the limit of excellence, Dr. Earl Owens and the cast of William Gibson's "The Miracle Worker" alternately thrilled and awed an overflow crowd Friday, Nov. 19, in the NNC Science Lecture Hall.

"The Miracle Worker" is the story of Helen Keller and her teacher, Anne Sullivan. It is a tale of battles of the will--between Anne and Helen, between Anne and Helen's father, Captain Keller, between Captain Keller and his son Jimmy.

As Helen Keller, Peggy Puffe delivers an outstanding performance. Her pathetic gropings around the stage had the audience wishing Anne Sullivan would hurry and help her. And her attempts to say "water" had members of the audience trying to say it for her. Kathie Berschauer, in her role as Anne Sullivan, comes across as a determined young woman who is just as strong-willed as Helen or Captain Keller.

Although haunted by visions of the death of her little brother, Anne succeeds in reaching Helen through patience and repetition.

Captain and Mrs. Keller, played by Doug Engel and Jan Hurn, are the parents of Helen. Captain Keller is not at all sure Helen can be helped and if Anne is to help her, it must be on his

terms. Mrs. Keller, however, loves Helen deeply and is willing to do whatever is necessary to gain that help. Engel and Miss Hurn deliver very able support performances in their roles.

In his role as Jimmy, Scott Anderson also does an excellent job. Jimmy is Captain Keller's son by a previous marriage, and he can never quite forgive his father for remarrying. Scott also delivers some of the funniest lines in the play. Although he sometimes gets carried away in his own levity he serves to lighten what could easily be an over-intense drama.

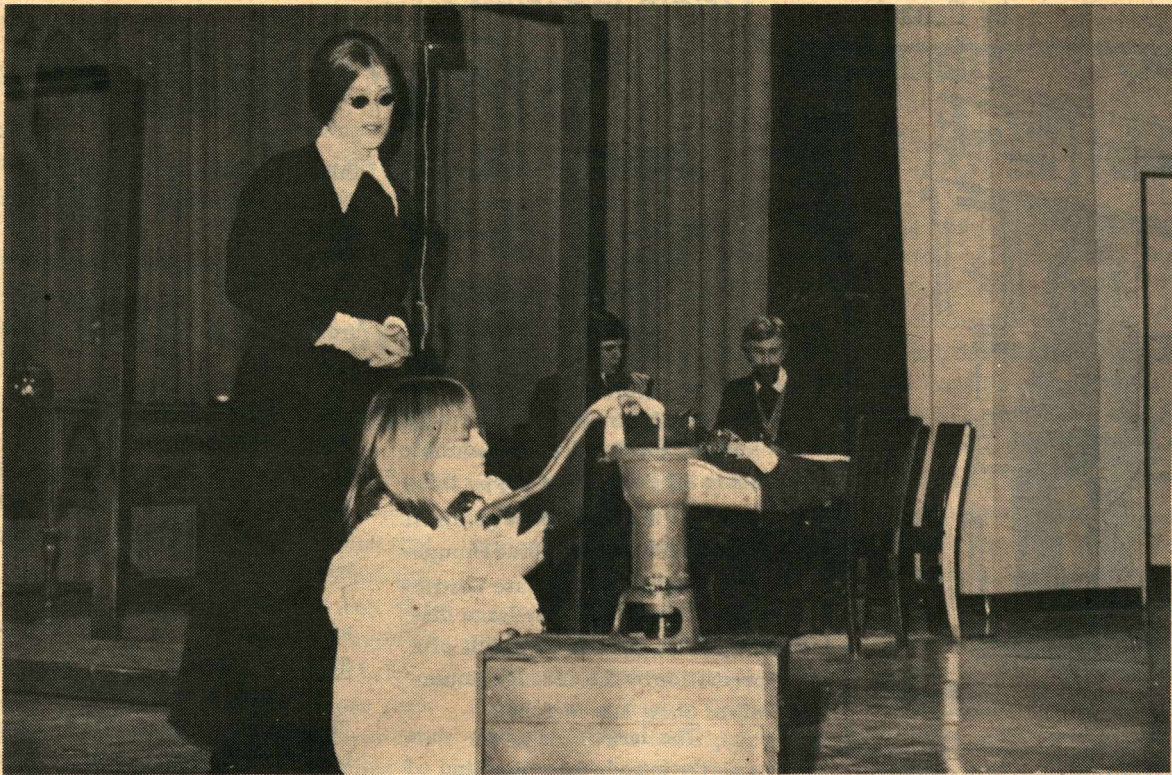
Director Earl Owens is also to be complimented on his casting of the other supporting roles. All the actors do a fine job, especially Becky Cotner as Aunt Ev.

Some work could be done on lighting as the extra slow ups and downs of the lights sometimes caused a loss of effect. However, the overall lighting pattern was good. An ingenious set construction was used which worked very well. Kudos are due to the make-people for a fine job. Inaccurate blocking also caused a few problems which could probably be attributed to opening night jitters.

However, in toto it was a fine performance and congratulations are in order to Dr. Owens and his cast.



Anne sings a lullaby.



Anne eyes Helen as she retreats to the pump.

The People

CAST OF CHARACTERS
In order of appearance

- DOCTOR Gerry Borden
- KATE KELLER Jan Hurn
- CAPTAIN KELLER Doug Engel
- MARTIN Kreg Owens
- PERCY Ken Owens
- HELEN KELLER Peggy Puffe
- JAMES KELLER Scott Anderson
- AUNT EV Becky Cotner
- MR. ANAGNOS Gerry Borden
- ANNIE SULLIVAN Kathie Berschauer
- BEATRICE Adele Martinez
- SARAH Juanita Bohl
- ALICE Nancy Weigel
- VINEY Donna Mahler
- SERVANT Bob Jackson
- OFFSTAGE VOICES Kreg Owens
Gerry Borden
Nancy Weigel
Adele Martinez
Juanita Bohl



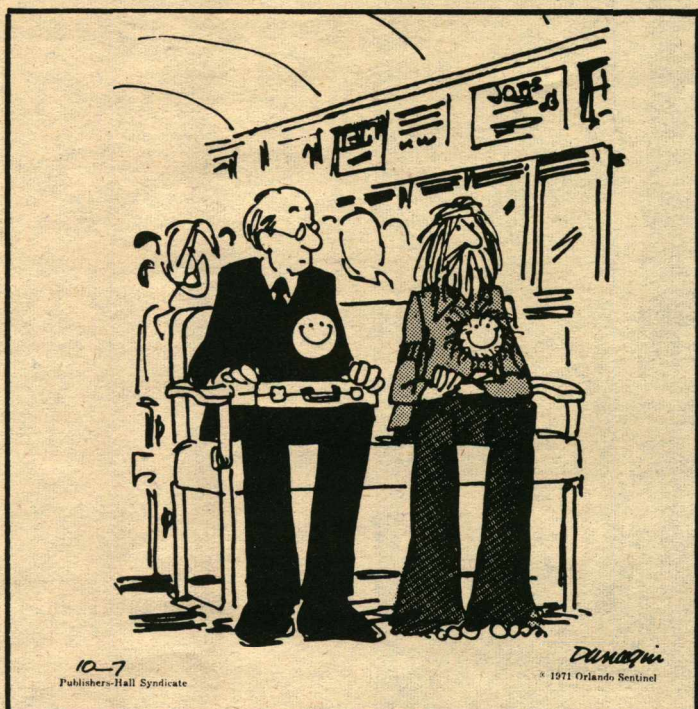
Helen is forced to eat by Anne.



Anne and Captain Keller have it out in the garden house.

DUNAGIN'S PEOPLE

by Dunagin



"I shall not pass"

And it came to pass.
Early in the morning toward the last day of the quarter,
There arose a great multitude, smiting the books and wailing.
And there was much weeping and gnashing of teeth,
For the judgment was at hand.
And they were sore afraid, for they had left undone
Those things which they ought to have done.
And they had done
Those things which they ought not to have done--
And there was no help for it.
And there were abiding in the dorm those
Who had kept watch over their books by night,
But it availed them naught.
But some there were who rose peacefully,
For they had prepared themselves the way
And make straight paths of knowledge.
And these were known
As wise burners of the midnight oil.
And to others they were known as "curve wreckers."
And the multitude arose and ate a hearty breakfast.
And they came unto the appointed place
And their hearts were heavy within them.
And they had come to pass,
But some to pass out.
And some of them repented of their riotous living and bemoaned
their fate,
But they had not a prayer.
And at the last hour there came among them
One known as the instructor; and they feared exceedingly.
He was of the diabolical smile,
And he passed papers among them and went his way.
And many and varied were the answers that were given.
For some of his teachings had fallen among fertile minds.
Others had fallen among the fallows,
While others had fallen flat.
And some there were who wrote for one hour,
Others for two,
But some turned away sorrowful, and many of these
Offered a little bull
In hopes of pacifying the instructor.
And these were the ones who had not a prayer.
And when they finished,
They gathered up their belongings
And went their way quietly, each in his own direction,
And each vowing unto himself in this manner:
"I shall not pass this way again."
--Copied

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'Smile' symbol abounds

Last year it was zodiac signs, the year before was the peace symbol, this year the new craze is the "smile."

You can witness the smile candles, cards, necklaces, shirts, playing cards, tote bags, rugs, and even toilet seats.

"I don't believe anyone knows exactly who is responsible for it. The smile is a happy thing someone thought would go and it has," said Mrs. Mildred Humphrey, buyer for Tri-State Distributors. She said their large display of smiles was a result of a promotion by the Chicago Housewares Show last March.

"The large Chicago show usually introduces some kind of gimmick to gift store buyers,

this year the manufacturers bandwagon was the smile," said Mrs. Humphrey.

A random survey of students indicated that no one was sure from what or where the smile originated.

One student suggested the smile represents the false happiness many show even though their feelings deep down are full of sadness about the state of the world.

"I think it means to have a nice, happy day," said sophomore Iva Nicolsen.

Another student commented, "I bought a smile emblem early last year just because I liked them and wanted something different. Now, I can't believe it, they're all over everything!"

"I think the smile is a symbol

to remind people to put on a cheerful face and every day will be happy," said Pam Smith, a junior psychology major.

"When the smile first was getting popular in June, a Twin Falls store manager said it was a symbol of sexual satisfaction," reported one male student.

Through surveying other Moscow-Pullman area stores and students, the conclusion seems to be that no one actually knows where the smile originated or exactly what the symbols mean.

Whatever meaning it may have, most people do agree it is a happy sign and most think a "smile" is a good thing to have around.

(Reprinted from University of Idaho Argonaut.)

Students, faculty visit project

Forty-six students and faculty members from NNC spent last Thursday visiting the non-graded individualization program funded by the U.S. Office of Education in the Snake River School District west of Blackfoot. The all day visit was sponsored by the Teacher Education Department at NNC and is financed through a grant from the U.S. Office of Education.

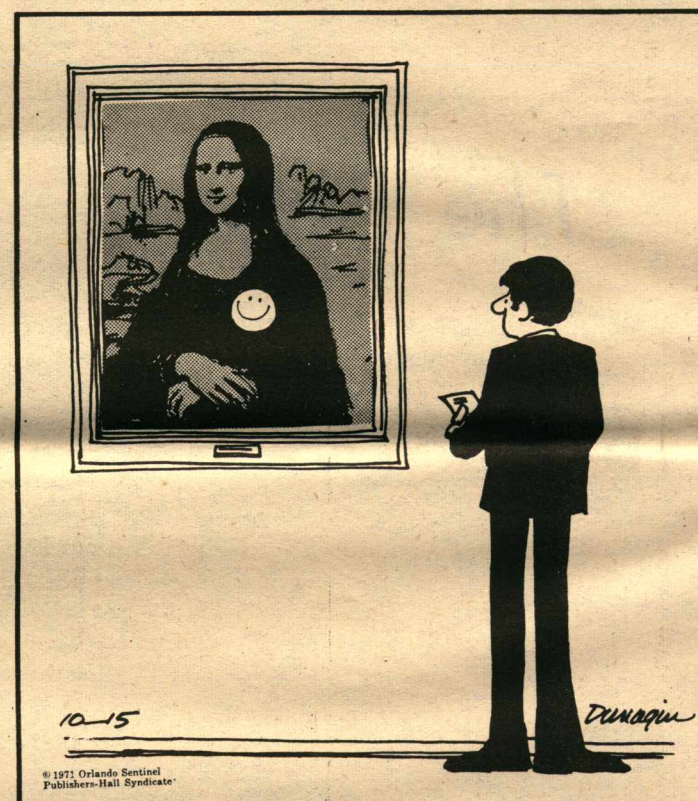
The Snake River Project emphasizes various approaches to individualization through team teaching and the use of educational media. The project is under the direction of Dr. Darrell K. Loosle and David Wilson, principal of the school.

Students observed individualized and team taught programs in language arts, individualized math, art, dramatics and science during the day. The students and faculty in the visiting group interested in secondary school teaching also spent some time observing a team-taught individualized high school social studies program in operation in the school district.

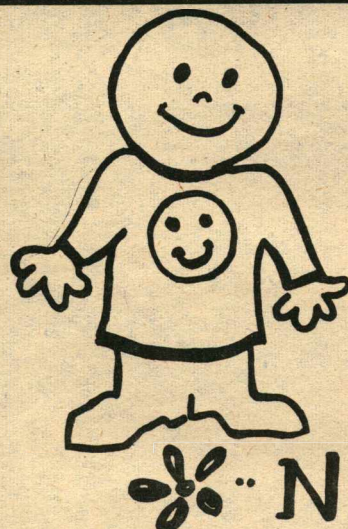
Dr. L.E. Wesche, Head of the NNC Teacher Education Program arranged with the Idaho State Department and the U.S. Office of Education for the visit.

DUNAGIN'S PEOPLE

by Dunagin



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Casting complete for Wizard of Oz

Parts for the first annual Junior Class Musical were announced today by class president, Steve Dickerson.

The Wizard of Oz, an adult version of the popular childrens' musical, will be presented Feb. 26 and March 3 and 4 in the Science Lecture Hall.

Dickerson, who will direct the play, named the following lead characters: Alma McDowell as Dorothy; Jeff Weisen as the Scarecrow; Brad Arnesen as the Tin Woodsman; and Chuck Wilkes as the Cowardly Lion.

Larry Vinyard will play the Wizard of Oz, Chari Maxey the Good Witch of the North, and Nancy Weigel the Wicked Witch of the West.

Other major characters include Ken Friberg as Lord Growlie and Cathy Childers as Gloria.

Prof. Eugene Lubiens will direct a full accompanying orchestra and a host of Morrison girls who will provide the supporting rolls.

Morrison is providing four major roles to be played by Debbie Baughman, Penny Hoffman, Teresa Vorce, and Darlene Wood.

Department ok's solid gunk dump

Washington, D.C. (NWF)--The Washington Department of Ecology has okayed a permit that will allow Harvey Aluminum Company to discharge into the Columbia River near Maryhill, Washington, an average of 8,760,000 pounds of solid gunk per year.

According to the Department, the annual load of goodies including 843,150 pounds of oil and grease, 3,416,400 pounds of fluoride, 1,244,650 pounds of sodium and varying amounts of ammonia, nitrate, sulfate, aluminum and cyanide etc., will not violate the state's water quality standards.

Which is interesting.

Positive attitude towards state stressed in "All Idaho Week"

Working in conjunction with fellow members of the Idaho Student Government Association, NNC's associated student government brought "All Idaho Week" to our campus last week in the form of a Monday convocation speech by Mr. Pat Harwood, and a KCRH open house and a few simple displays in the Student Center on Friday.

Although NNC's somewhat limited participation in this program could not be compared with Boise State College's "Idaho extravaganza" the basic purpose of both school's activities was the same: to motivate those going to school in Idaho to take a more positive, educated, and mature look at the state and what it has to offer.

The concept of "All Idaho Week" was first conceived on the University of Idaho campus in 1968 but is being implemented for the first time this year by the student body governments of

Idaho's nine institutions of higher learning which make up the ISGA.

These student groups hoped through this program to highlight the positive advantages of the State of Idaho and the advances made in recent years, to create unity between the different geographic-economic divisions of the state, and to build pride in Idahoans for their state.

It is hoped that this program will become an annual event with Idaho's "big three" schools--University of Idaho, Boise State College, and Idaho State University--alternately playing the role of central coordinator of All Idaho Week activities over the entire state.

BSC, this year's "central campus", celebrated All Idaho Week with eight days (Nov. 13-20) filled with informative and entertaining programs and activities. All Idaho Week at BSC was kicked off the thirteenth with

a football game between the Boise Broncos and the ISU Bengals and ended the twentieth with a game between Boise State and College of Idaho. In between, BSC emphasized the role of religion, the environment, media, state and local government, industry, and recreation in Idaho in a variety of ways. Each day of the week was devoted to one or two of these emphases.

Activities such as the cleaning up of the Boise River as a part of the environmental emphasis on the fourteenth and the Sha Na Na concert Friday night promoted interest in the program both on campus and in the community. Radio and TV coverage were given to many events.

Perhaps the most important part of BSC's All Idaho celebration was Thursday's emphasis as Idaho Education Day. Presidents of all of Idaho's institutions of higher learning or their personal representatives had lunch together and discussed Idaho higher education with each other and interested students. BSC student leaders visited Boise high schools to interest them in their school. NNC was represented in a group of displays promoting Idaho higher education set up in the BSC Student Union Building.

Clint Fisk, NNC's director of All Idaho Week, told the Crusader that there would have been more activities on our campus last week but pointed out that at least a start has been made for participation in the future. He said that even though NNC does not have the resources or the funds for such a project that BSC has, he hopes that next year NNC can plan ahead and create a program that will really interest students and improve relations between college and community.

Fisk further stated that the intention of All Idaho Week is NNC was not to "push Idaho down anyone's throat" or to make it appear that Idaho has it made in every area with no room for improvement but to try to persuade students to take a more mature, positive, informed, and responsible attitude toward the forty third state in which they are going to school.



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OPINION AND COMMENT

VOL. XXXI NO. 4



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November 24, 1971

Page 10

Homecoming festive tradition at NNC

Homecoming is a tradition often ridiculed on many campuses. Numerous students have given rational arguments describing its triteness and purposelessness. To demonstrate their point, they often organize other students to elect as their Homecoming queen a male student or perhaps even a pig, as was the case at Western Washington State College a few years ago.

Some of the arguments center around what is described as the pseudo-festivities where Homecoming activities are likened to a New Year's Eve Party or Shriner's convention and has just about as much relevance or true meaning.

Most arguments, though, are directed against the longstanding Homecoming queen tradition. Whereas it may have formally been a personality contest (bad enough in itself), the tradition is now argued to be something like a horse show. One Idaho college newspaper declared that their election should be run similar to selecting after examination the select fryers (which must be clearly visible through the cellophane) at the local butcher's store, since the products in their analogy are quite similar.

While many arguments may be valid, the best solution does not have to be the ridicule or dismissal of Homecoming traditions. It should be mentioned that the most dissatisfaction originates in the large universities. Therefore it is not surprising that a party with 10,000 people invited and a queen who is known by only 2 percent of the student body is met with disgruntlement.

However, such should not be generalized to small schools such as NNC. We are asking alumni, most of whom are our relatives, to join a party where almost everyone is at least a visual acquaintance to everyone else. And our Homecoming queen does not have to be an inanimate object on display--unless we have conned ourselves into thinking that is what she must be. Unlike the big schools we discussed, she is probably unknown by only 2 percent of the student body.

At NNC the queen's position should be thought of as a status of honor; the student body wishes to recognize one girl whom it believes to be outstanding in every way.

Our desire to honor a worthy someone such as we do through Who's Who certainly is not thought of as uncouth or gauche. Whether the same attitude is to be true toward the Homecoming queen is completely our decision.

ba

Guest Editorial

"Ins" and "Outs" of our nation

(Editor's note: the following is reprinted from the Brigham Young University Daily Universe as a public service to inform our readers of the latest developments in national news.)
by Dick West

The administration has been moving so fast on so many fronts these recent weeks it is difficult to follow all of the "ins" and "outs."

To the best of my knowledge and belief, however, the present situation stacks up something like this:

Communist China, which used to be "far out", is now "in" far enough to be called Mainland China. Nationalist China is still "in" but not as far "in" as it was when Communist China was all the way "out".

As a foreign policy adviser, Henry Kissinger is "in". He may be in Peking when he's supposed to be in Pakistan. But he is definitely "in".

SECRETARY of State Rogers is "in" as far as he was ever which may mean that he is almost "out".

Busing is either "in" or "out", or neither "in" nor "out", or both "in" and "out", or "in" one time and "out" another. The only person who understands this is "out" to lunch.

"Strict constructionism" in the Supreme Court is "in", but nobody knows for sure what it means. Apparently, it has something to do with whether busing is "in" or "out".

Economic controls, which were almost as "far out" as Communist China, are "in". But Labor Department statisticians who interpret the results are "out".

TREASURY Secretary John Connally is "in" in a big, big way, which may mean that Vice President Agnew will be "out" in 1972. The Washington Senators already are "out".

Who's not who?

Dear Editor,

"... to offer public recognition to students with worthwhile achievements in their college careers..."

The above quote was the purpose given in the 1955-56 Who's Who Among Students. Since it is the latest edition one library has, I must therefore presume the purpose is the same.

Since I have been at NNC I have seen three Who's Who elections, gradually becoming more

involved in each. The more involved I became the more I came to realize and wonder about this election. Finally I had to ask myself is Who's Who around here the biggest joke on campus or simply to choose "Campus King and/or Queen." Last year for instance, being naive to NNC ways and traditional methods of selection, I found it hard to believe that a certain senior who had participated in many school events such as debate and speech,

varsity athletics, student government to a great extent, and held a G. P. A. near 3.8, plus numerous other activities could somehow have been forgotten. However I soon learned that this was no mistake, but an intentional overlook of the "worthwhile achievements" of a person by a few people who chose, not according to Who's Who Standards, but to their own biases and small-mindedness. To this day, I cannot understand any rationale for this and even wonder, after this absolutely blatant and immature attack on the ideal of Who's Who, if NNC even deserves to recommend students to the Who's Who Among Students.

Well, at least I still had some faith in the student body to elect those deserving from those nominated. But then this year, we again came through with flying colors and really blew it. I had some optimism this year when I learned that the basic format of nomination would be changed to allow for a more varied opinion. But again I was brought down to the hard reality of another farce. When all the dust had settled and total nomination preferential ballots had been tallied--one of the most active, if not the most active member of the senior class had again failed to make the list. Still holding on to some sort of optimism by a faith in the student body I forced myself to support the Who's Who by voting. But as Henry May says in his End of American Innocence, "... experience has a way of catching up to optimists." So, once again, a very active, but maybe not the most popular or well-known person was defeated. This time by congratulations--students.

The content of this letter is to motivate some re-structuring or at least re-evaluation of the Who's Who selection, and is not intended to insult or belittle anyone who did get chosen for Who's Who. Basically, I have come to the conclusion that the worth of a voter is not in his simply showing up to vote, but the intelligence of his vote. This is some re-vamping I'm sure we all could benefit by.

Larry Scott
Oxford Hall

Contribution sent

Chuck,
If it will make you feel any better, a couple of weeks ago my husband and I contributed to the International Rescue Committee for the East Pakistani refugees... we used our own stamp to mail it in!

An NNC student
Editor--Thank You!

LIKE IT IS

(Editor's note: reprinted from the Mississippi State University Reflector.)

White Boy: While we are sitting here waiting, let's play a game.

Black Boy: Okay.

White Boy: We'll play discrimination. It's a lot of fun.

Black Boy: I haven't heard of that one before.

White Boy: We used to play it every evening at our house. I'm sure that you'll catch on fast.

Black Boy: What can I do?

White Boy: Each of us must draw cards from this big stack. The cards will tell us what to do. Okay? I'll deal.

Black Boy: Shuffle those cards good, now, and don't try to cheat me.

White Boy: You know that I've always tried to be fair with you. Besides, this is my game that you're playing with. The cards are shuffled now, I'll draw a card from the stack in order to show you how it works. Watch! This card reads, "Advance five spaces and get a high school diploma." Simple! Now, you draw a card.

Black Boy: Here's one. I'll read it and...

White boy: Let me see it. Your card reads, "Do not pass 'Go,' do not collect \$200.00."

Black Boy: Well, what do I do.

White Boy: There's really nothing you can do -- I win!

Black Boy: It's my time to deal now. We'll play the best two out of three.

White Boy: Why, you just learned the game and now you want to deal. I'll draw from the stack one more time; but, the cards don't need to be reshuffled.

Black Boy: Okay. You draw first, just like you did last time.

White Boy: What! How did this card get into the stack? What does this part about, "for the next four hundred years" mean? I don't get it.

Black Boy: That's my equal opportunity card. It's your time to cry. I have to go home now. We can play again tomorrow (if you want to).

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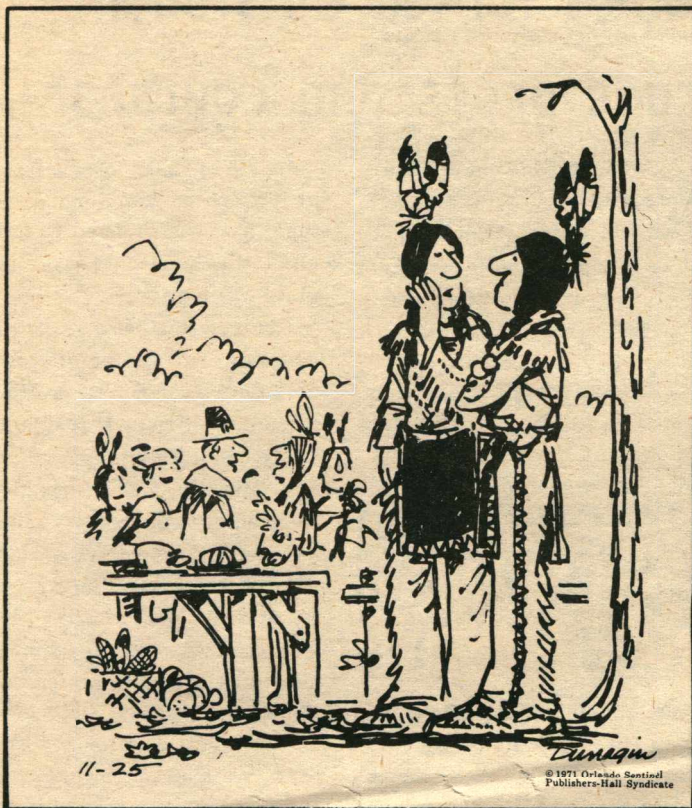
Letters to the Editor are a real voice of the public and a vital ingredient of any newspaper. Letters from all areas of the NNC community are welcomed. Letters should be limited to not more than 300 words and must be signed with an address. Except in unusual instances, letters will be printed with the author's name. Letters must be typed (double-spaced) on one side of the page only. The deadline for each issue is 1:00 p.m. Wednesday. Letters will be printed, insofar as possible, in the order received. Writers are limited to one letter per month. All letters are subject to the standards of fair play, courtesy, good taste, and omission of libel.

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DUNAGIN'S PEOPLE

by Dunagin



"DON'T DRINK THE WATER."

WRITER'S
CRAMP

by Roy Mullen

Usually in criticism one looks at a work of some length, such as a novel or a single poem or a single author. Novels vary quite a bit in size but usually run around 100,000 words or more. Short stories are obviously shorter. Poems also vary a great deal in size and are probably more individualistic in style and content. It is seldom that one critically considers what might be called slogans or short quotes. It is this type of writing that I want to consider today.

It has been said that slogans are the guide post of the weak minded. Men either unable or unwilling to think creatively turn to slogans for intellectual food. But there are those of us who enjoy sayings or slogans simply because they express a thought, an idea, or an emotion that is significant for our own lives or for the lives of all men.

Where do these slogans come from? Some, I suppose, are entire entities in themselves.

They are complete thoughts stated alone and standing alone. Others, and this is probably the largest group, are taken from larger works. A single sentence within a novel or poem or a thought expressed in a song is lifted out of particular context of the entire work. They may retain the original works attitude and thought or they may alter it in some way. Many times they are expressed in the form of a question forcing the reader to think and answer.

One quality most slogans usually have is that they make us think. If they don't they aren't around very long. Today I would like to state and examine two questions that have similar meaning and in hopes that they will stimulate your thought processes as they did mine. The slogans are:

(1) Why, out of false modesty, should I prefer ignorance to learning? (Horace)

Notice that it says "learning" and not knowledge. Learning is

the opposite of ignorance.

(2) What is weaker than the darkness of ignorance? (Boethius)

What is ignorance? Is it just simply not learning? Is it the inability to learn or refusal to learn? Let's find the answer by looking at it's opposite -- the character of learning. Is learning hating or loving? Is learning light or darkness? Is learning strength or weakness? Is learning life or death? Is learning understanding or closed mindedness? Is learning discord or unity? Is learning happiness or self-pity? Is learning studying or intellectual slothfulness? Is learning taking or giving? Is learning hope or despair? Obviously learning is the hopeful, happy light of love and understanding of one's life and strength. Ignorance is not the darkness of an unlighted room. Nor is it the darkness of "a hundred midnights down in a cypress swamp." It is a vacuum void of even the memory or concept of light and learning. It is the deliberate refusal to learn, to understand, to be strong, to love, to hope, to live, to unite.

The ultimate joy of learning is learning to learn, loving to love, understanding how to understand. Without this quality all of the facts and degrees in the world are meaningless.

One of the best ways I have acquired this quality is by learning to read. And so I say to you ... Learn to read and read to learn. The more you read the more you will want to read.

In my next column I will be criticizing "The Greening of America" by Charles Reich. It is, perhaps, the most didactic book I have ever read concerning the modern American scene. It is presently being read by Scriblerus Club. I urge you to read it and discuss it with us.

ASSOCIATED STUDENT GOVERNMENT

by Steve Smith

NNC today, what is she and where is she going? NNC is alive! Exuberant life and maturing vitality characterizes an alert, aware involved NNC. Her academic programs are improving and expanding with the addition of new faculty to an already outstanding faculty, with the department of an intern program in education, with the expansion of field experience opportunities in the social sciences and with a restructuring of the course and credit system. Her physical campus with the P.E. Building and many other fine structures gives her students the opportunity for fantastic learning experiences. Her ties to the Church are being strengthened as NNC seeks to become more enthusiastically involved in the work of the Church, and as the Church is

becoming more conscious of its college young people. And in a time when the future is gloomy for many institutions both private and public especially with budget problems, NNC's future holds promise as she adjusts her programs to serve contemporary needs and as she is supported by dedicated alumni and constituents.

Naturally, however, NNC still has her problems. The library is inadequate in the number of volumes it has in certain areas. Several departments need more faculty and additional lab equipment. It is appalling that the President and Vice President for Financial Affairs because of their dedication patiently work in embarrassing office facilities. Institutional programs dealing with the personal social development of the individual student have not kept pace with other areas of growth. There is a need for more counselors, as students are being subjected to new and increasing

pressures in a changing society.

Life is often characterized by "growing pains." It seems that student government is often corrected with what might be considered "growing pains." Students are critically analyzing and discussing the question of student rights and responsibilities. Students are becoming more involved in governing their county through voter registrations, state and national student lobbies. Campus entertainment policies are being analyzed and possibly revised. Yet occasionally "growth pains" should not cast a dim view on healthy processes.

Certainly, one should not view as chance possible changes nor should one get a gloomy picture because problems exist. For, uniquely the NNC community possess the ability to arrive at constructive, realistic answers. In the process of solving problems, attitudes of cooperation and unity exist. Truly, we are one in the Spirit! Together, we are working it out!

BEHIND the
SCREENS

by Dave Hybertson

As homecoming festivities come to a climax this week in the crowning of the queen and her attendants, one is reminded of this little poem, found in Campus Life, Oct., 1971: "What manner of pagan festival is this? Behold how these young ones busy themselves: making flowers of thin paper, wearing the clothing of goddesses and selecting an idol for their celebration." Perhaps this isn't a true picture of homecoming at NNC, but what is the purpose of the court? Is it merely a traditional happening conceived long ago in unknown places by unknown people for unknown reasons? If so, it needs to be examined carefully along with other questioned traditions.

Is its function to honor certain chicks in order to promote school spirit? Why should these chicks be honored over others--is it only because our culture labels them more desirable? We would probably agree they aren't actually better persons, but how easily can the rest of the girls feel that this is true? The next obvious question would be--is it indeed the spirit that is excited by the chicks or is it the good old flesh?

The Beechers, in Beyond Success and Failure, state that "comparison breeds fear, and fear breeds competition and one-upmanship, or the desire to exploit others," they go on to say, "puts us at cross purposes with others. We disrupt cooperation and disturb others by either active or passive means. We insist on changing the rules of the game to put them at a disadvantage and to give us a preferred position. We are easily

irritated if things happen in any way but the way we want them. Those we cannot find use for appear only as boring, and we want to ignore or belittle them." In many forms of competition, there is a performance which can be rated somewhat objectively--apart from the person, and he can possibly enjoy the activity without feeling that his worth rest on the result. However, the homecoming court competition tends to produce precisely the kind of results Beechers are talking about, and is thus a most dangerous form of competition. We need to try to eliminate jealousy and fear where we can, not needlessly contribute to it. Wouldn't it be a good thing if we could have functions on this campus where we could get to know one another as people--not a faculty-student, dating-object, sex-object relationship--but as another person more similar to our imperfect self than might otherwise be realized. Dancing is one activity that can help tremendously in this area, but then that's only for campuses where the kids must be motivated externally to form friendships and not for us who are all motivated internally by Christ and Christian ideals to be co-operative and show love, right?!

Though most students don't think consciously in these terms about homecoming queen elections, its very existence is a contradiction to our school motto and should be abolished. Instead of comparing and judging on an external basis, our time might be better spent trying to get to know people and to help them.

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by Rick Mitz

by Rick Mitz

They're all young. They're all our age. And they're all quadrapelegics. Paralyzed from their neck down, they walk with their talk, they run with their ears, they move with their eyes. From the neck down it's just the neck down. Their legs are shrunken, their hands just slightly quiver. They may never move again.

They did it for their country.

They had not chosen to go to college. Now they have few choices left.

I visited the Milwaukee VA hospital recently. I wandered up and down hallways of the spinal injury ward and asked the Vietnam veterans there what was important to them. They often talked like elderly men in rest homes--reminiscing about their war years or months. Because they have little else to do. Except wait till they get better. If...

"What's important to me?" said a 26-year old veteran who'd been in this hospital for a year and a-half. "The war is important to me. I totally agree with it. If I could get out of this chair, I'd go back tomorrow and take care of them. I'm waiting for the day I can start fighting again. America's given me everything I've got."

A long-haired 22-year old sat up in his bed. A sign that read "Love" hung over his head. "I'm not mad or bitter at anybody. I'm just disabled. It just happened. My country said go in there and so I did. I was brought up to believe not to kill, but sometimes you have to kill to bring right. I'm happy... I'm happy to be back here."

But what they don't know might hurt them. "Many of them don't know how serious they are injured," a doctor at the hospital said. "Many will be here for years. They have many conventional dreams--maybe go to school, get a job, get married, have children. They don't know, however," he said sighing, "that they most likely won't be able to fulfill that dream. We don't tell them. It would be too shattering."

It's quiet. They don't talk much. Their worlds are basically

lonely. When they do talk about the war, it's in glowing patriotic terms, possibly trying to justify their own disabilities--so that it shouldn't have been for nothing.

We talk about the war too. As students, with Newsweek and newsreel knowledge, we often

talk all about it as if we know all about it. But these non-students, residing with a life-long lease on the top floor of a Milwaukee VA hospital, do know all about the war. They are the war.

It could've been me. I tend to forget.



Adam's Rib

by Shari Litsey Carlson

The Coveted Pink Feather award for this week goes to the students of the University of Arizona for electing Michael Prost as their homecoming queen over five female candidates. Hopefully, this is a sign of a movement to abolish such unacademic events as homecoming courts. It is good to see men as well as women objecting to institutions that contribute to the degradation of women.

The basic problem facing women since the time of the Greeks is that their roles have been defined by men and taught to them from the time they were small girls. For centuries the most important role of women was motherhood. This was needed to perpetuate the species. Today, however, this role has become obsolete, the species being in no danger of dying out other than by nuclear warfare. This is the contention of Lisa Hobbs in her book, Love and Liberation. A moderate feminist, Ms. Hobbs points out in sympathy the frustrations heaped upon men as well as on women. She does hold, however, that women are oppressed by men, as they have been throughout the centuries.

The feminist movement has come about largely through an awareness that men are unable to fulfill the role they have assigned to themselves, that of protector of their women. Man is totally helpless to protect women against nuclear warfare, and he also seems to be unable to protect her from rape. With a little effort, women can remove other dependencies on man, such as opening doors, carrying groceries, and even changing tires. An end of the dependence women now have on men will open the door to

truly deep and meaningful relationships between men and women on an equal level.

To achieve this end, Hobbs contends that the upbringing of girls should be radically changed. Today, a girl is given domesticated toys such as dolls and toy ovens that severely limit her development and imagination. On the other hand, boys are given erector sets or tools and are told to build something, to be creative.

Viewing the present population explosion as one of the primary ills brought about by a male dominated world, Hobbs encourages that parents refuse to buy dolls for their daughters just as many have refused to buy guns for their sons. She also suggests the abolition of Mother's Day to be replaced by a day of mourning for the third of the world population that is starving.

That today's world of advertising represents youthful woman

Tables turned as students grade profs and courses

As students filed into chapel Wednesday, Nov. 3, each one was handed a special pencil, a pack of computer cards, and information and instruction sheets for course evaluation. It was report card day for the professors.

This year's course evaluation differed from last year's in two important respects. First students were instructed to eval-

uate all of their courses instead of just one or two. Second, personal data was omitted to insure that students would have complete anonymity.

It is hoped that these two innovations will give professors a complete and honest profile of student opinion on teaching methods, materials, assignments, and attitudes. The ratings given by students are fairly comprehensive: they cover such areas as effectiveness of lectures, quality of books and materials, length of homework assignments, and willingness of professors to aid students.

Course evaluation is a significant step forward in giving NNC students a voice in determining the type and quality of their curriculum. It can be a definite aid to administrators and faculty members in assessing the academic program and planning for the future.

Admittedly, students are bound to be somewhat subjective in their evaluation of courses, for they don't have any objective standards to guide them in making their ratings. But if students are to have any voice in the vital area of academic structure and function, they must not be denied the privilege of bringing their views into the open. Course evaluation should be continued.

as a sex object and middle-aged woman as a housewife going into ecstasy over newly waxed floors is obvious to all. It also goes without saying that women are much at fault for compromising their intelligence to play the roles assigned to them. I cannot get excited over a type of "liberation" that merely enables women to act like men, to become involved in the competitive dog eat dog capitalistic business world. Rather, I would see the opportunity for women to build a new type of world, to completely reject their roles as the mindless sex objects, consumers, and baby makers of society. A world where women can assert themselves as intelligent useful human beings, equal to, yet different from men. This is the Liberation Lisa Hobbs writes of.

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Proposed amendment provides access to federal grants

Washington (WCNS) A score of education groups—from the College Entrance Examination Board to the National Student Association—have banded together in support of federal aid to the neediest students.

The group is attempting to solicit support among college students and various organizations for a proposal to ensure that poor students retain first access to federal grants, regardless of where they study. The proposal is expected to be made in the form of an amendment to H.R. 7248, "The Higher Education Act of

1971," when that bill reaches the floor of the House in the next week or so.

President Nixon also proposed a new student aid program in his higher education message to Congress last February. With new legislation he hoped that more than one million more students would receive aid. It would assure that federal funds go first, and in the largest amounts, to the neediest students in order to place them on an equal footing with students from higher-income families. It would mean that (high school students') choice of a col-

lege would be based on their educational goals rather than upon their families' financial circumstances.

"The most emotional issue Congress faced this year in the area of higher education centered on institutional grants," Representative Albert H. Quie (R-Minn) told the group at a recent meeting. "But no one stood up for students."

Under H.R. 7248 as it was passed by the House Education and Labor Committee, higher income students could have access to these grants, through their

colleges, even before poor students. A student could not receive more than \$4,000 in four years, but his grant would not be automatically renewed from year to year as is presently the case under the Education Opportunity Grant (EOG) program; and financial aid officers would have authority to determine a family's "contribution" and decide who was eligible.

Under the amendment being proposed by Rep. Quie and others, students would receive \$1,400 per year less the contribution of his family, or half his estimated "need" to attend an institution, whichever is less. Student aid officers would use a standard formula for determining what each student could contribute. And students would continue to have the same assurance of receiving aid from year to year if they continue to qualify.

Quie told the "coalition" group recently that the committee-passed bill would seriously erode the six-year federal commitment that "federal aid should go

first where the need is the greatest."

"A serious problem in this bill is the increased power given to financial aid officers," Quie said. "There is a 28 percent turnover of aid directors annually, which means many directors have little experience. Under our bipartisan proposal, they would follow standard guidelines less susceptible to mischief."

"Students from families of middle and upper incomes would still have access to federal work-study and loan programs," Quie said. "In fact, under the EOG proposal, families with incomes of \$12,000 and above would qualify—but the student would not receive an EOG as large as those in greater need."

Rep. Quie said student leaders and student editors should make their views known by writing to their Congressional Record. "My colleagues in the House do not know the wishes of students. Only this eleventh hour effort will turn the tide in favor of the students who need financial aid the most."

Presidential contingency grant donated by Esso Foundation

New grants totaling \$1,076,000 to 201 colleges, universities, and higher education associations were announced last week by the Esso Education Foundation. NNC received a \$2500 Presidential Contingency Grant from Esso.

The grants are being made under four of the Foundation's 1971-71 programs: Engineering & Science, Presidential Contingency, Special Assistance, and

Capital. Total Foundation grants for the academic year are expected to exceed \$3.5 million.

Under the Engineering & Science program, 70 departments of science or engineering at 49 public and private institutions will receive a total of \$336,000. Use of the funds will be left to the discretion of the department chairmen.

Presidential Contingency

grants totaling \$375,000 will go to 137 private colleges and universities. The president of each institution will be asked to use the funds for unbudgeted items or activities that he believes will further his institution's educational objectives.

Twenty-four Special Assistance grants totaling \$190,000 will provide operating funds for specialized areas of higher education and for organizations serving higher education.

NNC has received a number of awards from Esso through the years.

NNC receives share of Sears-Roebuck funds

Grants for the NNC Library and the capital expansion fund were distributed last week by The Sears-Roebuck Foundation, Mr. C.R. Rasmussen, Sears Roebuck Foundation Spokesman announced.

Idaho colleges and universities are among more than 1,000 private, accredited two and four-year institutions across the country which are sharing in \$1,500,000 in Sears Foundation funds.

Nationally, private colleges and universities will receive \$1,000,000 in unrestricted grants and an additional \$500,000 through a Sears Foundation program to assist college and university libraries.

The unrestricted funds may be used as the colleges and universities deem necessary. The library grant program is designed to supplement the normal book acquisition budgets of the participating institutions.

In addition to its unrestricted and college library grant programs, The Sears Foundation during the current year will invest slightly more than \$500,000 in various student financial aid and other education programs, the spokesman said. This will bring the budgeted higher education expenditures of The Sears-Roebuck Foundation to more than \$2,000,000 in 1971.

Of the \$1050 received, \$300 was in the form of a library grant and \$750 in unrestricted grant.

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British Nazarene College offers summer study

by Debbie Tharp
Reprinted from Olivet Glimmerglass.

Tea five times a day. Double-decker buses. Unattended prams lining the streets. Nazarene ministers in clerical collars. Westminster Abbey. Waitresses that say "thank you" as they serve you. Running for trains. Lovely people. T.V. cameras waiting for the appearance of the monster at Loch Ness. Beautiful hymns. Fish and chips served in a newspaper for nine pence. Warm cokes. Clean rivers. Rose gardens in every yard. Sound interesting? These are only a few impressions of the Nazarene "Study in Britain" tour.

John F. Kennedy airport, New York City, was the setting for an excited group this past summer. Nineteen Nazarene College students and two professors gathered there on June 22 to catch the 7:30 BOAC flight to Scotland. The group numbered eight stu-

dents from Olivet, six from Mount Vernon, two from Pasadena, two from Trevecca, and one from Mid-America.

It was a thrill to fly at night for seven hours. The sunset was beautiful. We realized more deeply then that "The world is charged with the grandeur of God." This quote from the English priest-poet Gerard Manley Hopkins became even more meaningful in the following five weeks of tour.

The group landed early the next morning of June 23 at Prestwick Airport, Scotland. Here, we immediately changed our dollars and cents to pounds and pence. We were promptly greeted by our coachman, Walter, who escorted us to a blue tourist bus with huge windows. We learned that Walter was to be our guide for five days in Scotland. We soon became very fond of this warm, loyal Scot who shared with us a wealth of knowledge of his country. Everyday was a combined lesson on Scottish history, literature and geography. Wal-

ter's Grand Tour of Scotland, included Burns country. Sir Walter Scott's country, Edinburgh castle, St. Giles Cathedral the home of John Knox, the famous Scottish Highlands, Loch Ness, the Trossachs, Loch Lomond, and Glasgow.

We arrived at British Isles Nazarene College on June 28. This was our home for four weeks. The College is small; but very lovely and quaint. It was formerly the house of Sir Arthur Conan Doyle, creator of Sherlock Holmes. The college staff was marvelous, to us. We learned to appreciate Dr. Ford, the President, Miss Roberts, the typical English cook and the new Deans, Bill and Lois Roland.

Mrs. Jorden's literature class was followed by Prof. Nielson's Wesleyan Class, and both classes were greatly enhanced by the English setting.

We traveled much on the British Rail. Before leaving the States we purchased a pass that entitle the bearer to 15 days of unlimited travel for \$35.00. We used over \$100.00 worth of travel. Our first trip was to Stratford where we visited Shakespeare his-

torical spots and saw "Much Ado About Nothing" that evening. The trip to London was a highlight. We spent two nights in English, Nazarene homes. The families, were cordial in every way. The pastor of the church there was our guide through London. In Canterbury we visited the Cathedral where Beckett was martyred. Other interesting trips were to the Lake Country, Oxford, Stoke-On-Trent York, Bristol and Epworth.

The trip was very rewarding. It was a great learning experience, mingled with fun and five hours credit. Around Spring time I'm sure many of us will share Robert Browning's sentiments when he said, "Oh to be in England now that April's there".

There will be two sessions of study in Britain this year. The first will leave June 13 and return August 14.

Instructors in the first session are Dr. James R. Cameron, Chairman of the Division of Social Science at Eastern Nazarene College, who will teach a course in Modern British History and Dr. Mildred B. Wynkoop, Professor of Theology and Philosophy at Trevecca Nazarene College who will teach a course in Wesley.

Instructors in courses in the second session have not yet been selected, however, a decision will be made during the next few weeks and brochures similar to the enclosed will be available on campus next term.

Dig in England; credits offered

Students are urgently invited to help in archaeological excavations in England next summer. Deadline for applications is February 1.

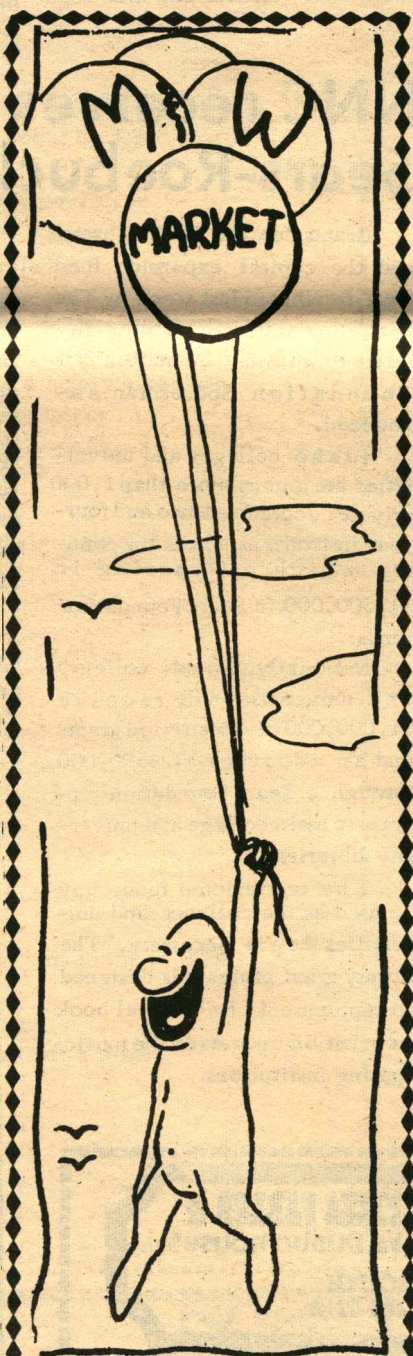
City center redevelopment, new road-building programs and rapidly changing land use are threatening the disappearance of prehistoric graves, Iron-age settlements, Roman villas, fascinating relics of medieval towns, all over Britain.

American students free from mid-May, and with previous archaeological experience, are invited to join an international team on a dig of the important Roman and Medieval city of Exeter in Devon where the 1972 excavation hopes to find a Roman temple under the site of an Anglo-Saxon Church. Experienced helpers will receive free board for helping in this important work.

Other students without experience are invited to join the British Archaeology Seminar at Lincoln College, Oxford, organized by the Association for Cultural Exchange. Six academic credits can be earned from participating in this low-cost program which ends by three weeks' participation on digs in different parts of England and Scotland.

These include the Association's own mesolithic dig on the island of Oronsay in the Hebrides which this summer was visited by Queen Elizabeth, Prince Charles and Princess Anne. Cost, inclusive of Trans-Atlantic travel by scheduled Jet, is \$750.

Write now for further details to Ian Lowson, 539 West 112 Street, New York, N.Y. 10025 or contact the Crusader office.



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JOCK TALK with R. J. CRAKER, esq.

It's Thanksgiving time and on this day of national importance the sports world has big things planned. Of course, the big game in college football will see Oklahoma and Nebraska fighting it out, while number 3 rated Michigan sits idly by waiting for their New Year's massacre of Indians in Pasadena.

Then there are all of those pro games to help make your day. I hope you find time for some turkey during the commercials, but if not maybe you can miss the first quarter of the Georgia-Georgia Tech. game because it no doubt will be the dullest head knocker of the day.

Since it's Thanksgiving and desiring to be thankful, we here in the sports department have some things that need mentioning.

We are extremely thankful for our paste up girls (Debbie and Sue). No guys, you don't need to stop by the office to see any pictures, because I said paste up not pin-up. These two girls work faithfully every week to assemble the sports page, and we really appreciate their work.

Secondly we are thankful that this is the last paper of the term, I won't even mention the reasons.

But the greatest thing no doubt this Thanksgiving season for us sports enthusiasts is the magnificent structure which will soon add great dimensions to our sports program. And for this we are deeply grateful.

Pictured on this page are a couple of shots giving you a little of the contrast between the new and the old.

To compare the two is like putting Emily Post up against Raquel Welch. The first has been of value and service down through the years, but the finer points of the latter make such a comparison utterly laughable.

With the new gym we will be able to shower entire classes or teams all at the same time, instead of just three smelly bodies at once like we do currently. We'll have one thousand, five hundred lockers instead of a measly three or four dozen. Maybe even the walls of the new gym will be finished so we'll no longer have the old attic look.

A predecessor of mine in the late 50's said of the old gym, "It reminds me of a sharecropper I knew once--too poor to paint and too proud to whitewash."

I came across this and other "classic" quips about our old gym as I rummaged through some old Crusaders recently. The sports editors in those days seemed to have quite a sense of humor, as he made frequent references to our beloved "crackerbox."

Here are a couple more of their comments, "Man, if our gym last until the end of this season it will be an eighth wonder of the world. The only reason it passed the fire inspector was Prof. Leupp told him that this was an agriculture college and the gym was an abandoned chicken coup."

"The difference between a regulation gym and our fire-trap is the same as between a Gothic Cathedral and Standard Oil filling station."

So the need for a new gym has been expressed nearly from the day the old one was constructed. And finally our dream is being realized.

And so with all the utterances of thanks on this day, I (and I'm sure the rest of the student body) would like to thank the regents, faculty and constituents who have helped with their financial support in making the P.E. building a reality.

* * * * *

There is much talk about this being a fantastic year for our basketball team. And of course we all hope so.

But we need to be sensible about the matter. No doubt the nucleus is a solid one and could well be the foundation for an outstanding season. But we dare not place such high hopes on the team that we experience a big let down if they fail to perform up to our expectations.

Then again we don't have to be pessimistic but lets just say, "Coach Hills and team, we are 'cautiously optimistic' about this season. Good luck and we truly hope that the District play-off spot, which has been so elusive in the past two seasons, will this year become a reality."



SPORTS

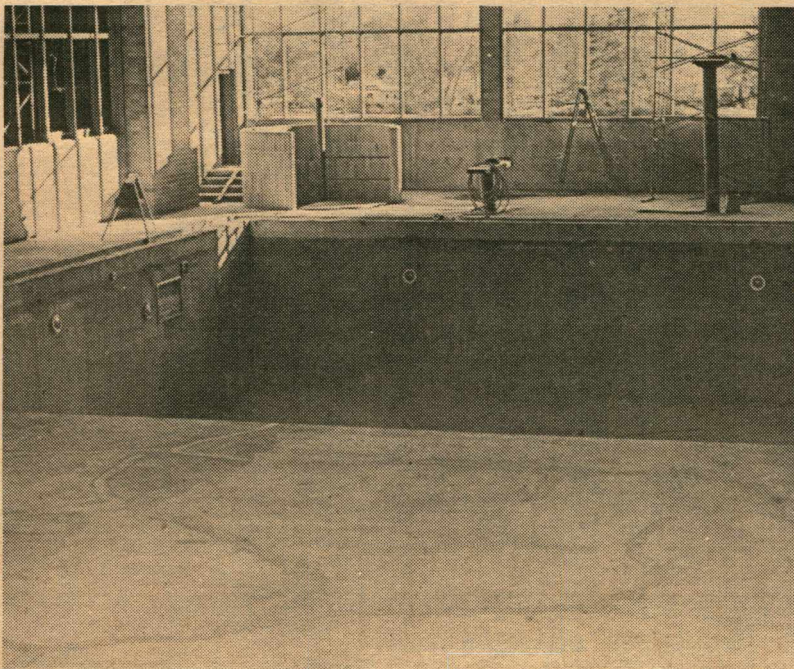
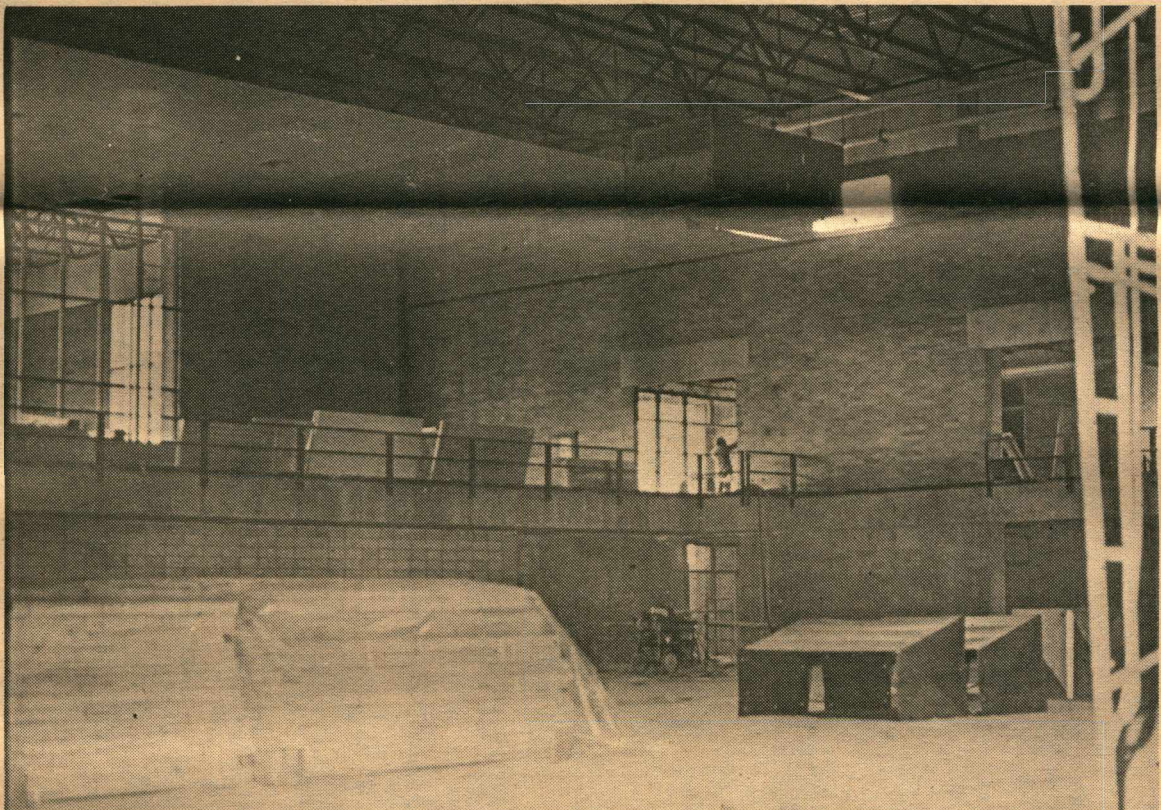
editor:
Randy Craker

reporters:
Bill Huntington.
Tim Leavell


November 24, 1971 page 15

The interior of the Kenneth E. Montgomery P.E. building is rapidly moving towards completion. The completion date is set for Feb. 9, 1972. Tours of the complex will be conducted throughout the homecoming festivities.

OLD VS. NEW



The swimming pool will be one of the outstanding features of the new P.E. buildings. Located by the low diving board is one of the spiral stair cases leading to the shower room. The pool is 25 lengths which is the college competitive size.



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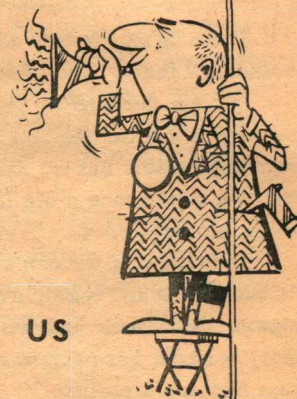
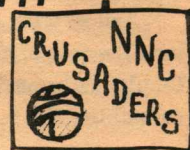
VAN CUMMINGS



This year's varsity cheerleaders are (from left to right) Sam Gates, Glen Rotz, Rick Hartwig; Cathy Cowen, Karen Fritsch, and Jeanette Bunn.

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Crusaders open 1971-72 season

by Bill Burns

When they count up the victories at the end of the coming basketball season, our Crusaders should be there somewhere close to the top of the heap. During these next few months that will compose the 71-72 season, our cagers will be snaring the majority of roundballs off the backboards as well as firing the most shots through that elusive metal hoop placed ten feet off the floor at both ends of most gymnasiums in this country.

While Coach Hills in surveying this year's version of the Crusaders cagers has expressed some bright spots, he is quick to indicate that there is plenty of work to be done. And a quick look at this year's schedule will tell anyone that NNC is in for a good run with each and every encounter. That is to be expected. In these times collegiate basketball is more intense, more fierce, and the competition keener every year. Teams and players get better almost by the game.

The sport is enjoying an immense, ever increasing popularity. There are no bad teams anymore--that means anything can happen and usually does. Only a delicately balanced combination of talent, hard work, dedication and discipline, to name a few characteristics, will mold today's

college players into a championship team. We hope we have that this year.

NNC court record last year: 14-12. Fair. At this point in time, Coach Hills has returning from that squad virtually all of his major point getters and rebounders. Add to this some pretty impressive transfers and new students, and this year's model is potentially a devastating group of round-ballers.

To refresh some memories, there'll be Denny Johnson, 6'2", last year's leading scorer with 15.6 ppg. Denny also led the team in assists with 106 for the season. With his added height and experience, Denny should increase his output over last year easily.

Last year's second leading scorer with 13.5 ppg. is back in the person of Ken Wilde, who also was the leading offensive rebounder with 107. And while he was at it, he snagged 129 defensive caroms. Ken is a student of the game which should mean he'll only be tougher on opposing players this year.

Coming off a tremendous freshman year is 6'5 Ray Rumpel, last year's total rebounding leader with an average of 10 per game. He was also the high percentage shooter in field goals by sinking .455 of everything he threw up



The frosh basketball players are from left to right: Darrell Tyacke, Jim Page, Bob Miller, Ken Reid, Steve Galloway, Bob Jackson, and Craig Schanaker.

from the field.

Coach Hills should get a strong performance this year also from 6'6 Laird Graham and 6'3 Dick Luhn. While neither man lead any one category last year, both were consistent in every phase of the game. Luhn as a guard will be counted on as a team leader on the floor. Both are strong on the boards and experienced veterans, who will be important cogs in the total machine engineered by the able and talented innovator Orrin Hills.

Adding strength to the team will come in the person of 6'5 Steve Phelps and 5'10 Larry Burton, both back from last year. Some of the new faces that will be seeing action this year are Jay Nutting, a transfer from Wenatchee Junior College and Van Cummings, from Kelso, Washington, up from last year's frosh aggregation. A couple of freshmen, Neil Castle from Carson Washington and Joel Howard from Dickinson, North Dakota, have looked very good in preseason activity. However, Howard is lost to the team due to knee surgery. This group has looked impressive to date and will supply important depth to a potentially strong Crusader Team.

To take a look at what has been done so far to prepare for the upcoming battles, we see the following: The Crusaders have had two inter-squad contests with the second encounter being a high scoring affair that featured a show of offensive strength as well as a balanced rebounding. This only lends substantiation to thoughts that this year's Nazarenes will have a solid double barreled attack--the strong re-

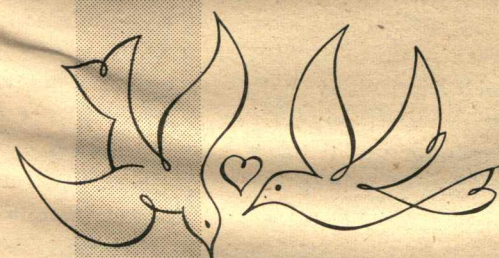
bounders giving themselves many good scoring opportunities. That scrimmage was a black and white square off with the whites coming out on top, 95-82. Rumpel and Graham led the whites with 30 and 23 points respectively and 19 and 16 rebounds. The blacks were led by Johnson with 35 points while Phelps nailed 16 rebounds for the dark team. Yes, there is still work ahead for the Crusaders before they get into meaningful competition with

District II foes. Defensively, additional work is planned against the press and zone defense. Work will also be done on the zone offense.

Everything seems to be there for a top year. We are eagerly anticipating the thrill of it all as the season unfolds and bounces its way up and down the courts of the Northwest. Here's hoping the Crusaders put it all together this year!



Here are this year's freshman cheerleaders: Nancy Nanny, Kumi Bouty, Ken Lisk, Greg Daniels and Junior Rison.



Happy marriage!

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SPLINTERS from the BENCH

Hi everyone! This is the last report on intramural football as basketball is already upon us. In retrospection we learn many things: mostly that being on Monday morning quarterback doesn't benefit us at all. We have experienced the thrill of victory as well as the agony of defeat, the exhilaration of an upset, but mostly the benefits of having played.

Whether or not you're an All-Star you can be proud of the fact that you played the honorable game. I'm really thankful for the chance to play even though our team didn't have a perfect season. I'm thankful mostly for the ability to enjoy physical exercise and athletic competition--the abilities we often take for granted. This Thanksgiving time be thankful for sound arms, legs, eyes and muscles!

The game we've all heard about, the game between the Spartans and Athenians, was perhaps the most exciting game in many years. Both teams fielded perfect records with potent offensive attacks and stinging defenses. One had to lose. But who? The closeness of the score indicated the matched abilities of the two teams. Eventually it was the urgency of doing the job, stopping the Athenians on offense, that gave the Spartans the ball, the opportunity, and the game. FINAL! SPA 30, ATH 28.

In a big second quarter the ADP's stopped the OLY's 38-13 to capture third place. After the first quarter it was anybody's game with the score knotted at 6-6. The OLY's started the scoring when Randy Peterman hit Randell Smith for 8 yards and a TD. The ADP's came back on a 53 yard pass play from Tim Leavell to Kirk Miller. Then, in the second quarter the ADP's scored four times to bring the score to 32-6 at halftime. Leavell started it off with a 7 yard run. Then Chris Andrews caught a 20 yarder from Leavell for paydirt. Andrews caught another aerial for 72 yards and Dave Boschker hauled in another pass of 7 yards for another score. In the third quarter Boschker intercepted a lateral and ran back 29 yards for an ADP score which ran the total to 38. In the fourth quarter the OLY's scored again on a Peterman to Dave Edtl pass covering 7 yards. First half score 32-6 ADP. Second half score 7-6 OLY. Final score ADP 38, OLY 13.

On Friday the Athenians rode on Wendell Smith's arm as they rolled over the Meier-less SLA's 33-6. Smith threw five touchdown passes which brought his total to fifteen for the year. He threw to Wayne Walker for 38 yards, Rick Shafer for 21, Shafer again for 25, Dick Knight for 11 and Shafer the third time for 18 yards. The only SLA score came

in the first quarter on a 60 yard by Val Hein.

In the last game of the season the Spartans drowned the LSP's 32-12 in a rainsoaked contest. Craig Zickefoose and Rick Hartwig led the charge as they passed, ran, and intercepted for scores. Zick threw three strikes; to Hartwig, Jantzer, and Craker. Hartwig intercepted a pass and ran 35 yards to paydirt and then later broke loose in a 46 yard scoring run. The LSP's scored on a 40 yard Steve Dickerson pass interception and on a 5 yard Greg Jamison run.

That's all--keep on truckin' and be Thankful.

INTRAMURAL ALL-STAR FOOTBALL TEAM

OFFENSE:

Q. back	Wendell Smith	(ATH)
H. back	Rick Hartwig	(SPA)
	Ben Maggart	(ADP)
Ends	Randy Craker	(SPA)
	Randy Meier	(SLA)
Line	Jim Clayton	(OLY)
	Steve Bottemiller	(LSP)
Center	Jeff Weisen	(SPA)

DEFENSE:

Line	Steve Leavell	(LSP)
	Jerry Miller	(SPA)
	Doug Tibbs	(ATH)
Backs	Dave Boschker	(ADP)
	Dick Knight	(ATH)
	Randy Yancy	(ADP)
	Don Glaze	(ATH)
	Craig Zickefoose	(SPA)



Dave Boschker (ADP) is trying to get by the defenders in last Friday's all star game. Sam Gates (LSP) is making an attempt at the flag. Steve Dickerson (LSP) is also moving in to assist.

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INTRAMURAL PAGE

Page 18

THE CRUSADER

November 24, 1971



NNC female volleyball teamsters get ready to defend a BSC attack in extramural activity last Thursday.

Smith-Meier combo leads all-star win

In the first post season action in recent years, the intramural all stars combined to put on a show of football excellence Friday. The Athenians, ADP's and SLA's combined to face the Spartans, LSP's and Olympians. The intramural all stars with additional talent from the respective societies made up the fourteen man teams.

In the first quarter, the first time the Greensquad (ATH, ADP, SLA) got their hands on the ball they scored. Wendell Smith got plenty of protection and hit Randy Meier on a 25 yard TD strike that quickly put six on the board for the Green. The PAT was good as Smith again found Meier in the corner of the end zone. The touchdown capped a sustained drive with Smith running and passing. The defense held the Reds (Spartans, LSP's, OLY's) on downs and after the punt the offense again took over. The second time the Green had possession they scored again this time on a Smith to Morrell pass which co-

vered 21 yards. Morrell caught the PAT from Smith for the added point. Again the Red offense failed to build momentum as the Green machine held them to few first downs. In the second quarter again behind good protection, Smith found Meier in the end zone from 33 yards out. After the PAT failed the score stood at 20-0. Then after the kick-off the Red offense moved as Zickefoose found Craker alone down the sideline for 64 yards and a TD. The half ended with the score at 20-6.

In the second half the game changed, mainly because of the Red defense. The Green machine was not so well oiled, often losing the ball on downs and twice on interceptions. In the third quarter Zickefoose found Craker for 8 yards and a TD following a pass interference call. That ran the score to 20-12, the way it ended. The difference was the two quick first quarter TD's by the Green squad.

FINAL INTRAMURAL FOOTBALL FINALS

	W	L	T	PCT.	PF	PA
1. SPAs	4	0	1	1.000	116	58
2. ATHs	4	1	0	.800	137	78
3. ADPs	3	2	0	.600	121	97
4. OLYs	1	3	1	.250	69	106
5. SLAs	1	4	0	.200	39	113
6. LSPs	1	4	0	.200	70	103

Scoring:

	TD	PAT	TOTAL
1. Randy Craker (SPA)	6	3	39
2. Rick Hartwig (SPA)	6	2	38
3. Rick Shafer (ATH)	5	2	32
4. Ben Maggart (ADP)	5	1	31
5. Wendell Smith (ATH)	5	0	30
6. Dick Knight (ATH)	5	0	30
7. Chris Andrews (ADP)	4	1	25
8. Val Hein (SLA)	4	0	24

SCHEDULE

NORTHWEST NAZARENE COLLEGE

Basketball Schedule
1971 - 1972

Nov. 26	Homecoming - Alumni	NHS	8:15
Dec. 2-4	Tip-Off Tournament	Monmouth	
Dec. 10	Boise State College	Boise	
Dec. 11	Westminster	Salt Lake	
Dec. 29-30	Holiday Tournament	NHS	
Jan. 4	Eastern Oregon College	LaGrande	
Jan. 6-8	Pasadena Tournament	Pasadena	
Jan. 11	Whitman	NHS	8:15
Jan. 14	Western Baptist	Central	8:00
Jan. 15	Western Baptist	Central	8:00
Jan. 21	Lewis-Clark State	Lewiston	
Jan. 22	Lewis-Clark State	Lewiston	
Jan. 25	Westminster	Central	8:00
Jan. 28	College of Idaho	Caldwell	
Jan. 29	Columbia Christian	Central	8:00
Jan. 31	Columbia Christian	Central	8:00
Feb. 4	George Fox College	NHS	8:00
Feb. 7	Warner-Pacific	NHS	8:15
Feb. 15	Eastern Oregon College	NHS	8:15
Feb. 17	Whitman	Walla Walla	
Feb. 22	College of Idaho	NHS	8:15
Feb. 25	George Fox College	Newberg	
Feb. 26	Warner-Pacific	Portland	

Team rebuilds for tough year, matmen needed

by Howard Henning

Rebuilding is the word that best describes this year's NNC wrestling team. Only three members of last year's squad are returning: Gene Benjamin, Tim Clarkson, and Rob Holmquist.

In addition, after a year out of action, Dave Schlattman returns. New members include: Larry Bowles, Joe Hand, Lyle Hills, Darrell Hutchinson, Gerald Hutchinson, Don Scherer, Greg Turner, and Doug Vanderpool. The manager is Gary Sherrill.

The team faces rather tough schedule this season with BSC and Utah State being the biggest hurdles. Other teams to be faced are, TVCC, C of I, Lewis and Clark State, Warner Pacific, Willamette, and Linfield.

The first match will be Jan. 6 at C of I. Our first home match is scheduled for Feb. 3 (maybe in the new gym?)

At this writing there are no grapplers for the 177 or heavy weight divisions. Anyone interested is urged to contact Coach Horwood.

Football Contest

All you need to do is circle the winners, clip this contest entry from the paper and get it into the Crusader office by noon Thursday. Also write down the total number of points you think will be scored in the tie breaker game listed at the bottom of the predictions. This will be used only if two or more contestants have the same number of correct picks after the completion of the 15 games.

- | | |
|------------------|---------------|
| 1. Navy | Army |
| 2. Oklahoma | Nebraska |
| 3. Baylor | Rice |
| 4. Auburn | Alabama |
| 5. New Orleans | Green Bay |
| 6. Minnesota | Atlanta |
| 7. San Francisco | New York Jets |
| 8. Philadelphia | Washington |
| 9. Denver | Pittsburg |
| 10. Oakland | Baltimore |
| 11. San Diego | Cincinnati |
| 12. Cleveland | Houston |
| 13. Buffalo | New |
| 14. Los Angeles | Dallas |
| 15. Detroit | Kansas City |

Miami - Chicago

Mallery repeats in pigskin picks

It was no easy task for the prognosticators last time out as only one person managed to pick more than ten games correctly. Getting eleven of the fifteen games right was David Mallery, and with his winning entry he becomes our first two team winner. David also won the Oct. 15 contest.

The Yale upset over Prince-

ton and the Ohio State defeat at the hands of Northwestern were missed by nearly all contestants. Mallery missed besides these two the Washington - USC and Washington State - Oregon State games as the Washington based teams both fell to Pac-8 foes.

We are featuring the last contest of the year in this issue so be sure and get in your one last try at the five dollar prize.

SUPER BOWL

Use your knowledge of the game and jot down the two teams you think will meet in the Super Bowl. From these two pick the squad that you figure will take the coveted NFL crown. Finally write down the total number of points you think will be scored. This total tally will be used only if we have a tie! Entries must be in the Crusader office on or before December 3. If you are a weekend guest you are welcome to enter but be sure we get your address.

SUPER BOWL GAME

Jan. 16, 1972

VS

Winning Team

Losing Team

TOTAL POINTS SCORED

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Address:

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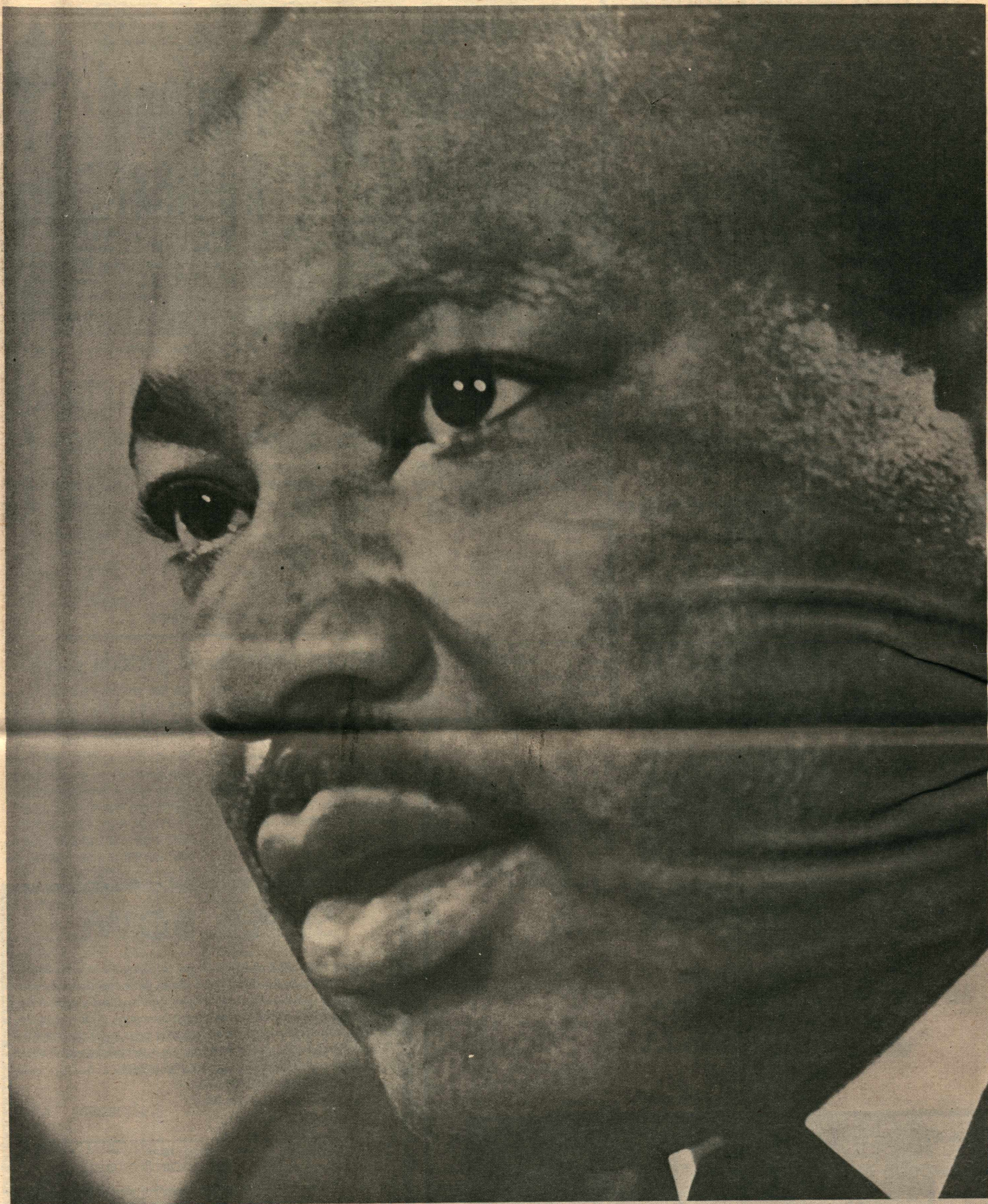
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until all men are free.**